

Brae Foust:

Hey folks, welcome back to the I Am WT podcast, where we talk all things WT all the time. I'm your host, Brae Foust. Today Tearanee is not here with us. She's a graduating student this semester, so she's having to take care of a few things for this episode, but we're going to see her in the last episode of the season coming up next after this one. It's just going to be me today and a couple of our guests, Amber Black and Chance Haugen.

Chance Haugen:

You got it.

Brae Foust:

Got it. Yes, let's go. All right, how are y'all doing this morning? Great,

Amber Black:

Great.

Chance Haugen:

Yeah, we're doing good.

Brae Foust:

Great. A little nervous?

Chance Haugen:

We'll see how those goes.

Brae Foust:

We'll see how it goes. We're here to discuss a few things with y'all. Start Strong, Journey of the Buffalo. We'll get to that in just a moment, but let's get a little bit more in detail about who you are. Amber, can you tell us what you do here at WT?

Amber Black:

I work in student affairs. My title is Assistant Vice President and I really oversee the areas in our division that are devoted to student success and wellbeing, so counseling and medical and rec sports, our academic support areas and our career and professional development office.

Brae Foust:

Okay, nice. Chance, what about you?

Chance Haugen:

Yeah, so I am also an Assistant Vice President for Student Affairs and been here a little over 15 years. I get the pleasure to work with residential living, the Office of Student Engagement and Leadership, the Jack B. Kelly Student Center, Kids College and our military and veteran services.

Brae Foust:

Nice. Absolutely. Did y'all start at WT, school wise?

Chance Haugen:

My undergrad, I went to Metro State University of Denver, what it's called now, and then moved down to Texas in 2003 for another career aspiration, but ended up in the Amarillo area in 2005. Got a job at the activity center, worked there for a couple years and then made my way over to the JBK. I spent a good 12 to 15 years within the student center, and then last June I was promoted to the Assistant Vice President for Student Affairs within Student Affairs.

Brae Foust:

Amber, before you came to WT, what about you? What'd you do?

Amber Black:

Yeah. I was actually a student at WT, started here in '94. Met my husband at Buff Branding. I managed to get a four-year degree in about eight years and career in banking for about 10 years prior to coming to WT. I've been at WT since 2009. I've worked in the Student Success Center in the College of Business with the Rogers Lee WT program and in the Office of Career and Professional Development. Recently, I guess a couple of years ago, was promoted to the AVP position.

Brae Foust:

Oh, I like that.

Amber Black:

Yes.

Brae Foust:

I will say, when you said 1994, is this when you came to school, is that correct?

Amber Black:

Yes.

Brae Foust:

I was born in 94.

Amber Black:

Yes. Listen, it's okay.

Brae Foust:

I'm a student.

Amber Black:

It's all part of the experience now, and so we're used to it.

Brae Foust:

I understand.

Amber Black:

Yes.

Brae Foust:

Let's get onto the nitty-gritty.

Amber Black:

Okay.

Brae Foust:

Let's start with Journey to the Buffalo. Can you go into detail? What is Journey to the Buffalo?

Amber Black:

Yeah, so Journey of the Buffalo is our curriculum outside the classroom at WT. There is a way of creating programming and support for students at universities, it's called the curricular approach. We received a grant and we were able to implement this. We've been able to train staff and have a lot of professional development, but we have a plan for students outside the classroom to help with their development and their growth and their overall wellbeing at the university. Chance can talk more about the curriculum and some of our outcomes and hopes for students.

Brae Foust:

Yeah. Go ahead.

Chance Haugen:

During the development of our journey, we talked with many different student groups from different perspectives to figure out what they want in and throughout their journey. We've got practical skills, we've got healthy relationships and community, and then we've got personal wellbeing as the main overarching goals. Then within each of those goals, we have some learning outcomes that we want students to be able to experience and learn and work through, through their journey.

Brae Foust:

What learning outcomes would you say are a part of that?

Chance Haugen:

For personal wellbeing, a big one is integrating concepts of a healthy lifestyle. What is a healthy lifestyle? The physical, the emotional, the dietary, all the different concepts that might come along with a healthy lifestyle. Developing a plan for financial stability falls within the concept of personal wellbeing. Another one is evaluating setbacks as temporary and having a positive mindset, so that's very helpful for them in their college experience. Also, when they leave WT and they're taking on the rest of their careers and adulthood, then having that positive mindset will go a long way.

Brae Foust:

Along the lines of after school, you're able to help out with people maybe looking for a career or helping out with that after school or something along those lines?

Amber Black:

Absolutely. One of our goals within the practical skills areas that we want students to be able to pursue their personal, professional and career goals. From the moment students come to WT, we are coaching them on what is it that is your career goal and how can we as professionals, as people who care about you, how can we help you to get where you want to be? Is it an internship that you need? Do you need to start preparing for admission to a graduate program? Really helping students to begin their journey at WT with the end in mind so that they are prepared when they graduate from WT for the next step.

Brae Foust:

How did this idea of Journey of the Buffalo come into play? How did this all come into fruition?

Chance Haugen:

The curricular approach has been around for 20 plus years. There's a full double page list of other universities that have implemented this, whether it's in the residence life or implemented it in their individual departments or within the division of student affairs. We had a grant opportunity and I had just recently moved into my role where I was working closely with residential living. They had been to an institute, learned more about the curricular approach. I was talking with Kat Kane, who has moved over to Career and professional development. We're talking about the program, I'm hearing about a grant my other year and trying to connect those dots. We applied for the planning grant and we won it, and then there was an implementation grant that came along. It was just in the next step of the process of going through that.

Amber Black:

We just have the opportunity to work with so many great people in our division who really care for students. What this has, I believe, allowed us to do is to really just be more intentional, to really focus in on the things that we think are going to make a difference. We've identified priorities, we're really clear on what those are. We're able to assess student learning and really just make sure that the students are having the experience that we hope for them.

Brae Foust:

Yeah, absolutely. Journey of the Buffalo is what y'all are working on now, but before that, the Start Strong initiative. Can you discuss with the Start Strong Initiative is?

Chance Haugen:

Start Strong has been going on for three years now, and before then it was known as Welcome Week. What we really want for the Start Strong is we want to provide opportunities and set a foundation for students to be able to start the Semester off strong. Then that helps them guide them through the rest of their semester and year as they're going along.

We've got programs that are before school starts to account for early arrivals, and then we have Buff Branding that kicks off with Move In, and that goes through the weekend. Then we have a week full of activities or weeks full of activities to allow students to build connections, join organizations, find their

people, find their support services and the resources that are available to them so that they can start using them and take advantage through the rest of the semester.

Brae Foust:

I wasn't here for the W, this is my second degree, but my first degree was at Texas Tech and they definitely, I will say those first weeks of introducing you to a new school, a new system, you never know that the first week meeting these new people could create a friendship or future career, business partners, lifelong friend. These weeks are very important to freshmen, especially freshmen, because they're coming out of their house. They're coming from their parents, and some of them don't know how to work out in the world without them. Yeah, I think the Start Strong initiative, that's a very key aspect of WT that we need to focus on a lot more.

Amber Black:

We do a program in the summer during orientation called Connect Coaching.

Brae Foust:

Yes. Okay.

Amber Black:

We coach every student one-on-one and we are really working to visit with the student about what do you hope to experience in college? What is it that you're looking for in your college experience? We believe that we're setting students up even before they get here, to already be excited about plans that they have to engage with groups that are interesting to them to be able to build and form those relationships. We're really just trying to shorten the time between a student arriving at WT and really feeling a part of the WT family.

We work really hard to introduce students to organizations that are related to the major that they want to pursue. If a student's faith is important to them, how can we talk to them about ministries on campus where they can plug in and be disciplined? If a student really loves sports, you and I were talking earlier about the fact that you played baseball, and so how can we get you on an intramural team? Because we know that students who participate in intramural sports actually have a higher retention rate than students who do not participate.

Brae Foust:

That's very true. Yes.

Amber Black:

Students need to be connected to something, so we really want them to be happy and to be thriving here at WT.

Brae Foust:

Speaking of me, at Texas Tech, my first degree, my first group I got to be with was an intramural softball team, and I still have connections with those people as well. It really is a great connection, I will say. On the Start Strong aspect, do those aspects also include First Friday Festival, is that correct? What is the First Friday festival?

Chance Haugen:

Yeah. This is Amber's baby.

Amber Black:

Oh, I love it.

Brae Foust:

Oh, come on.

Amber Black:

Okay. The First Friday festival this year it will be the third annual First Friday festival. The idea is it's the very first Friday of this semester and we know a lot about the student experience from research that we've done, but a student's sense of belonging on campus is a predictor about whether or not they will be successful academically as well as whether or not they will stay at the institution. We want to help build that sense of belonging, but what we also know from personal experience and just from visiting with our students, that it's really uncomfortable when you come the first time and you don't know anyone and you're feeling uncertain. It is really tempting that first weekend to just go drive back home, if home is within driving distance. We want students to sort of power through the discomfort to stay and to be with students having fun.

We do all manner of things at First Friday Festival. From tie dyeing t-shirts to watching a movie at the stadium. We've had concerts in the past. We'll get a lot of student input in order to plan this. We do a chocolate spirit rock event so our artistic students can do some really cool art to decorate the campus. We've done s'mores at the Fountain at midnight and all sorts of different activities. It's just amazing how we can really help them to feel like, gosh, I love WT. It's a really cool place to be here. It sort of builds on the Buff Branding experience that they've had the weekend prior, and we just want them to love their campus experience.

Brae Foust:

I like that. Before we go on break, I want to ask also, so did y'all have at your schools something along the lines of a Start Strong program at college?

Chance Haugen:

I would say no, they did not. I was a music major and it was really about meeting my other band mates in the ensembles and just that's where I built a lot of my connections in music, was in the ensembles. There wasn't a strong push at the university I went to.

Brae Foust:

It's looking like you're definitely changing that in your aspect.

Chance Haugen:

Oh yeah.

Brae Foust:

I think it's for the better. That's for sure. Amber, did you have anything on those?

Amber Black:

Again, we had Buff Branding when I was a student here in '94. That program, it was great. I did meet some people that became friends of mine. As I said, met my husband at Buff Branding. We've been married 27 years now, so it worked out well for me. WT has a long tradition of really caring for students, for really investing individually in the one student, not just this large group. I loved my time there and we are just working to build on that.

I think there've been a lot of changes in society since I came here in '94. I think about the temptation to, you can stay in your room and watch movies on Netflix and you can be connected through social media, but I think we would all agree that while social media is really cool and it provides a lot of opportunities, it is not the same as having a close friend that you can talk to. We really are trying to help teach our students how to make friends. I mean, it's really challenging. It's not easy to do and you really have to continue to put yourself out there to find people who have common interests and that you can really share your experience with.

Brae Foust:

That's going to lead into our next topic, which is meta majors, but we're going to get to that in just a little bit. We got to take a quick short break, but when we come back, we're going to be discussing more on meta majors. I know y'all excited about this.

Amber Black:

Yeah, so excited.

Brae Foust:

We're going to be excited about that, so stick with us. We'll be right back. You are listening to the I Am WT podcast. We'll be right back.

Speaker 4:

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Brae Foust:

Welcome back to the I Am WT podcast. I'm here with Amber Black and Chance Haugen. We were discussing a little bit of the Start Strong program and the Journey of the Buffalo a little while ago, but now I want to get into the, I would say probably the meat and potatoes of what we wanted to discuss, the meta majors initiative. Chance, you're very excited about this one.

Chance Haugen:

Oh yeah.

Brae Foust:

Go ahead. What is meta majors?

Chance Haugen:

That is a new way of housing our students. The meta majors, it's the idea of housing students that are studying similar concepts and housing them together. Some of the meta majors we have are College of Business, ag sciences, College of Engineering, art, theater, dance and music, education, nursing, health sciences, communication and humanities. Then exploring one for those that are undecided in their journey.

Brae Foust:

I saw that, exploring one.

Chance Haugen:

Yes.

Brae Foust:

I was like, what is it? What is exploring? I guess just undecided, undeclared.

Chance Haugen:

Yeah, and general majors.

Brae Foust:

Basically what you're saying is, I guess ag students would be partnered up with, I guess maybe business students along those lines to make I guess a connection with similar degree aspects

Chance Haugen:

Yeah. There's Living Learning communities. Some universities, they tie in specific academic courses with their living communities. With the amount of dual credit that students are bringing in, that's difficult to do. The meta major concept is accounting for the dual credits, but getting students that are studying similar things, giving them the opportunity to live together so they can be in the same subjects, potentially take some same classes and then connect in their residence halls while they're connecting socially and academically together.

Brae Foust:

How did the idea of the meta majors, how did this idea come into fruition? How did it come out?

Chance Haugen:

This isn't a new concept. Many universities are using this Living Learning community, and so the meta majors or themed housing, what it's known at other universities, has been going on a long time. We had seen a concept of this happen down in Tarleton. We have different housing, different residence halls, a different kind of setup, so we're taking what we knew and what we have for our housing experience and then looping in this meta major experience to try to provide a product that works for our campus, our students, so that we can ensure students are finding a strong connection early on.

What I'll also say is second year students get the opportunity to live together and then third year plus live together. We've got freshmen in the meta majors. Second year students will be able to have programming targeted to them and then third year plus students in theirs.



Brae Foust:

Okay. What would you say the absolute goal of meta major? What is the absolute goal that you're wanting to achieve? What do you want meta majors to do for the campus and for the university?

Amber Black:

We want students to find that sense of belonging. We're excited about the opportunities for students to be in class together, to be living in the residence hall together, sharing meals together at our dining hall. We want students to have this holistic experience where they really are becoming engaged learners and working together. Let's say that they're all in college algebra together, that they are working, studying. We are excited to partner with the meta majors in the residence halls, in residential living. We've had meetings and conversations about what would it look like to bring supplemental instruction into the residence halls or to have tutors that come in for classes that students struggle with within a particular area of study.

We mentioned earlier that we have an exploring community. Those that work in our Office of Career and Professional Development, could they go and meet with those students and talk to them about the resources and the coaching we can provide so that students can explore the different opportunities available to them and choose a major and be able to find something that they're really excited about studying here at WT? We just think that there will be a great opportunity for a social and an academic connection for students.

Brae Foust:

Okay. I'm looking at the page right now with my laptop. I wanted to get what the price point is. What is the price point of these? Why is that important?

Chance Haugen:

Yeah, so by law, we have to provide a housing option at all of our different pricing points. That is Buff Hall's one Price Point, Centennial and Founders is another price point. Jarrett is the third, and then looped together is Guenther, Shirley Jones and Cross. When we were putting together the meta major in the housing configuration, we wanted to make sure that we were following that and we were making sure that we are providing a housing option at all the different price points. Now, as we've gotten students that have come along, our returning students have come along and are wanting to live on campus because they're enjoying their experience, then we've had a good demand for Buff Hall. We've had a good demand for Centennial, Founders and Jarrett, and then also in these other halls. Of course, the most popular halls are going to have the biggest demand. The options get slimmer and slimmer as we go throughout the summer, but that's the essence of the pricing plan and where that's important.

Brae Foust:

Which shows why the Buff dorm is, there's a lot of availability and Shirley's very little.

Chance Haugen:

Yeah, so for Buff Hall, the second and third year demand was so high that we had to remove the freshman spaces, the meta major spaces, in that space. In Buff Hall, we'll have second and third year students and then we'll have some spaces available for if we have students that have medical accommodations or there are other special needs that they might need a private room. Buff Hall, historically has had the lowest retention rate when it comes to first time full-time freshmen, really

because those freshmen are going in their rooms, staying in their rooms and not building the connections. As Amber said, our top priority is helping them find their people and find a strong sense of belonging. The way Buff Hall is set up and the way it was designed, it's not exactly conducive to helping students build those connections.

Brae Foust:

I like that. I like that a lot. Right now y'all are working on meta majors working with the Start Strong program. What about, you probably haven't thought this far ahead, but what about the future for you two? What are y'all thinking? Any idea or plans for the future? Just any future projects that y'all are thinking about at the time being? You want to give me spoilers.

Chance Haugen:

I'm excited about the Journey of the Buffalo. I think we're excited about the Journey of the Buffalo. I think there's a lot of opportunities as we implement that this coming fall and spring. Doing an assessment, collecting the data, see where our students are at and where are they engaging, where are they not engaging in and making adjustments from there. There's some different initiatives that we're doing to try to, that's a lot of data we're collecting and so collecting that to be able to share it across the university so people can use that data to their advantage.

Amber Black:

We're excited because this year at new student orientation, incoming students will actually select their residence hall rooms and so that's new. As they come to NSO one, they will meet students who potentially are in their college or in their department. Then after Connect Coaching, they'll meet with residential living and that's when they will select their room. We're excited to see these halls fill up by major and to see how all that can work.

We're excited about the partnerships. I had a great conversation with a faculty member last week where the faculty member was talking about how neat it would be to bring programming from faculty into the halls, because now they will be meeting with students who are likely their majors or in their particular discipline. We're excited about the partnerships with Academic Affairs that are going to come out of this.

I hope, and I'm very excited to see, when we can connect our students earlier, we think that we will have decreased rates of depression. I hope our counseling numbers drop, that we have fewer students that are anxious or depressed and that students really are just happy and excited to be here at WT and are really loving their experience.

The RA position is changing to a community advisor position. Residential living, they have worked so hard this past year to put this program together. They're excited and are planning some specific programming specific to freshmen and then specific to sophomores. I think we're going to be able to reach those sophomores that are at a different place. We are excited about the ways that this is going to give us to partner.

I would also just like to say that we are not forgetting about our commuter students. We have a really cool opportunity coming up this fall called Freshman Connection. It's going to be a group that will have Monday meetups every Monday. We want to meet with, I mean, all freshmen will be invited, but specifically for commuter students, we know that it's tempting to just drive to class and come into your class and then go back to the parking lot and go home. We want these students to find their fit at WT. We want them to be involved in something, to become campus leaders and build their resumes for

when they graduate. We are really excited about the idea of these freshmen connecting earlier through this group that will help to connect them to other opportunities on campus.

Brae Foust:

That's fantastic. That's absolutely fantastic. We're about to have to get on out of here, but I want to get a couple of things personal. Chance, you said you were a band guy, you were a music guy?

Chance Haugen:

I was.

Brae Foust:

What was the instrument?

Chance Haugen:

I played bass trombone and Tuba. That was my secondary instrument.

Brae Foust:

You said you performed with the, was it the symphony of the school or what was the group that you-

Chance Haugen:

I was in multiple ensembles. Because trombone, so you did regular wind ensemble, then Jazz, and did concert band with tuba. Anything to get a scholarship pretty much is what I played in.

Brae Foust:

Did you have a favorite performance of yours?

Chance Haugen:

Probably not. No.

Brae Foust:

That's fine. No, that's enough, because I'm a choral guy. I was a music education and there's a lot of choral pieces that I did and there's a lot of stuff that I can't remember, but I love doing, I just loved performing.

Chance Haugen:

I really like jazz. I mean, I don't know that there's a specific piece that I really love, but I loved my time in jazz. When I listen to jazz, it takes me back to that time playing in the big band stuff.

Brae Foust:

That's nice. Amber, we were discussing earlier that, like I said, we're part of baseball families.

Amber Black:

Yes.

Brae Foust:

I think you said your son is a baseball player.

Amber Black:

Yeah. Both my boys played baseball. Our youngest son is playing varsity for Canyon. We've got a playoff game this evening, and so we very excited.

Brae Foust:

Playoffs are going off, that's correct. Yes. Exciting.

Amber Black:

It's been fun. I wasn't traditionally a sports fan, but happened to have two boys that love the game and so I have learned a lot about baseball.

Brae Foust:

What position does he play?

Amber Black:

He pitches, he's a left-handed pitcher. He also plays first base and some outfield, and he really does enjoy the game.

Brae Foust:

You become a baseball parent?

Amber Black:

I have become a baseball parent. Yes.

Brae Foust:

Wow.

Amber Black:

It's fun.

Brae Foust:

My mom almost got ejected out of a peewee game when I was little growing up. Oh, umpires, those poor guys. Anyway.

Amber Black:

Yes. That's a tough place to be.

Brae Foust:

It's a tough job.

Amber Black:

Yes.

Brae Foust:

Last question for both of you. What does WT mean to you? You could have gone to any other school. You could have gone to our homeland at Texas A&M, you could have gone to even Tech in Lubbock. What does WT though mean to you?

Amber Black:

This is my family. It's my work family. There are really good people that work here. I get the opportunity to work with Chance every day and to work with people who have just decided to commit their lives to caring about other people and their experiences. It is the most fulfilling career. I think about the fact that I am here. I was a first generation college student when I came to WT and I wasn't quite sure that I belonged. Through the encouragement of faculty mentors and great people on campus, I've earned a master's degree and I've applied and have been accepted to a PhD program.

Just this idea that this first gen student could be successful, it has really been so cool. But it's because of the love and care of a lot of really great people, great people in the College of Business, student affairs professionals who I've worked with when I was a student, and then as a staff member. Also, our students are the coolest. They are hardworking and resourceful. Many of them are first gen students trying to figure this college thing out. It's so cool to get to know them and to be a part of helping someone achieve their dreams. I could talk to you for another hour about this, so I'll give Chance a turn now, but it's a good gig.

Chance Haugen:

That's hard to follow. Sorry,

Amber Black:

Sorry, Chance. You can cut part in my answer.

Brae Foust:

It's fine.

Chance Haugen:

Yeah, like I said earlier, I moved here in 2005. I didn't expect that I was going to come to Amarillo and Canyon, Texas area. It was closer to home, closer to Colorado where I was from. When I got the opportunity to come to WT, it was a new experience. As I worked here at WT, I was able to get my master's degree here out of the College of Business. I was able to teach with the College of Business for about 10 years. Just working in the student center where you see so many different types of students and faculty, staff and community members come through and just being able to build relationships with them has really made it a really great place to work.

There's a lot of heart. A lot of people have a big heart for WT, and that makes it easier to come to work every day when you know that there are people that feel just the way you do. You get to try to make it better, make it better than when you arrived and people are fighting for the same thing. It's been a great experience. I love working at WT and I love the people I get to work with and then the students.

Every day I get to chat with students and hear about their experiences and hear how each one is different, but they're all very special. Then get the opportunity to try to make sure that everyone has a very special experience of their own.

Brae Foust:

I really appreciate you guys coming in to talk with us. I'm very excited for meta majors. I think this idea, this has amazing potential. If I'm not mistaken, this is the first time we're doing it.

Chance Haugen:

Yeah.

Brae Foust:

I think this has a really good potential to create some great relationships and future business partners and future lifelong friends. I think this is an absolute fantastic idea. I'm excited to see how it manifests in the future. Before we get out of here, would y'all like to say a hi, hello to your partners in crime, your Kids, anything like that? You want to say hi to anybody?

Amber Black:

I think we should give a shout out to our team and the Vice President's Office for Student Affairs. We have a new vice president, Dr. Thomas, who started here a few months ago. We're excited to have him. We work with a great team, Tammy and Evelyn and Jessica and Niza. It really is fun to come to work every day because of them.

I also just want to say to your listeners when they hear this podcast that we provide services at WT, lifelong services for career and professional development. If any of your listeners are looking to make a career change or they still need to work, they need to work on updating their resume, they should contact Career and Professional Development for that. If you have parents or incoming students that are listening, they need to get signed up for new student orientation.

Brae Foust:

Absolutely.

Amber Black:

We're excited to meet them this summer.

Chance Haugen:

Absolutely. Yeah. I'm just happy to be here and happy to-

Amber Black:

Yeah. This is fun.

Chance Haugen:

Yeah.

Brae Foust:

Want to say hi to your kids?

Amber Black:

I'm sorry?

Brae Foust:

You going to say hi to your kids?

Amber Black:

Sure. Hello Austin and Ben. I'm not sure if they listen to podcasts, but I will share this with them.

Brae Foust:

Yeah, absolutely. You should.

Amber Black:

Thank you. Yes.

Brae Foust:

Well, like I said-

Amber Black:

Say hi to your daughter.

Chance Haugen:

Yeah. my daughter, Ava and Madeline.

Brae Foust:

Hi Ava. Hey, Madeline.

Amber Black:

Yes. They don't think we're as cool as you are making us feel right now.

Brae Foust:

I promise you, they're cool. All right.

Amber Black:

Thank you.

Brae Foust:

They're really cool. They're doing some fantastic work. That's all I got to say. All right, folks, we're going to go ahead and call it a day. We've been talking for a while, I know that. I've enjoyed our conversation, and like I said, I cannot wait for meta majors next semester to come out. I'm excited to see how that is created. For now, ladies and gentlemen, we're going to go ahead and call it an episode.

This transcript was exported on Dec 05, 2023 - view latest version [here](#).

I hope y'all can tune in for next episode. Next episode is going to be the season one finale of I Am WT, so you're definitely going to want to check that out. We're going to be talking with the future hosts of the new season of I Am WT. You are not going to want to miss that, and you'll get to hear from Tearanee again. She'll be here for that last episode. Until next time, this is Bray Fast. Thank you guys for listening. This is the I M T podcast and we'll see y'all later. You'll take care.